

Division of Student Affairs
STATE UNIVERSITY OF NEW YORK
AT FREDONIA

**ANNUAL REPORT Office of Residence Life 2021 - 2022** 

#### **Department Overview**

The Residence Life program on the Fredonia campus supervises the operation of 14 residence halls, and a townhouse complex that was completed in the fall of 2014. The total designed bed capacity for all complexes is 2,910; however many of these rooms have been utilized as single room occupancy to meet the needs of the student body. Director of Residence Life Kathy Forster, Associate Director Kevin Hahn and Assistant Director/Townhouse Coordinator Daniel Goodwin, Agency Program Aide, Alicia Wroblewski oversee the program, while Mark Mackey serves as Resnet coordinator. Collectively, they supervise six full-time Residence Hall Directors, six Graduate Assistant Residence Hall Directors (RDs), 64 Resident Assistants (RAs), seven ResNet Technicians and approximately 200 student employees (work-study and student assistants), who provide a quality experience for approximately 1,669 (Fall 2021) residence hall students.

The Office of Residence Life strives to provide a comprehensive residence life program as an integral part of the educational program and academic support services of the institution. The residence life program is committed to providing opportunities for personal growth and development and supports the educational mission of the college by providing facilities and programs to assist students in developing mutually supportive relationships in order to live, work and learn with people of diverse backgrounds and individual differences.



#### **Residence Life Values:**

- Diversity, Equity, Inclusion and Social Justice
- Community Engagement and Connections
- Accountability and Ethical Decision Making
- Care for Self and Others
- Supporting the Academic Environment

- Leadership
- Respect and Civility

#### **2021-2022** Points of Pride:

- 1. Established and enhanced Diversity Equity and Inclusion staff development training and opportunities.
- 2. Enhanced the Residence Hall Council Advisory group to include bi-annual leadership development days.
- 3. Collaborated with Academic Affairs to enhance the Honors Program Living Learning Community.
- 4. Residence Life Student Conduct included enhanced application of the Residence Life Sanctioning Guidelines and a comprehensive compilation report of residence hall incidents.
- 5. Fall 2021 and Spring 2022 Resident Assistant training with the addition of revised and consistent scripts for situations labs.



# **2021-2022** Residence Life Capital Projects:

- Residence Hall painting
- RD apartment upgrades
- Carpeting and stairwell improvements
- Water Station upgrades
- Residence Hall quality of life improvements
- Boiler Replacement
- Gregory Hall masonry project
- Fiber and wireless upgrades

## 2022-2023

• Residence Hall Condition Assessment Project

# **Residence Hall Occupancy:**

Historical Third Week Occupancy Date, Fall Semesters							
Year	Fall 2015 9/11/15	Fall 2016 9/12/16	Fall 2017 9/11/17/17	Fall 2018 9/17/18	Fall 2019 9/16/19	Fall 2020 9/11/20	Fall 2021 9/10/21
Singles	100	167	297	399	435	451	433
Doubles	1703	1481	1392	1,450	1,273	895	822
UniCom Singles	56	56	57	57	56	54	53
UniCom Doubles	57	56	51	54	51	36	48
Kitchen Singles	N/A	N/A	4	25	20	31	34
Kitchen Doubles	140	130	133	87	98	76	34
Townhouses	154	162	141	162	175	185	184
RA - Singles	64	56	59	64	64	56	59
RA - UC Singles	3	3	3	3	3	3	3
Senior Singles	12	N/A	51	14	N/A	N/A	N/A
Senior Doubles	N/A	N/A	22	3	N/A	N/A	N/A
Total	2289	2111	2210	2318	2175	1787	1669

Historical First Week Occupancy Date, Spring Semesters								
Year	Spring 2015 2/11/15	Spring 2016 2/10/16	Spring 2017 2/7/17	Spring 2018 2/12/18	Spring 2019 2/15/19	Spring 2020 2/12/20	Spring 2021 2/23/21	Spring 2022 2/11/22
Singles	144	150	202	384	521	547	481	541
Doubles	1718	1503	1319	1155	1091	992	547	575
UniCom Singles	59	56	60	55	57	57	48	52
UniCom Doubles	54	53	46	51	48	49	31	43
Kitchen Doubles	123	132	113	114	75	77	57	22
Kitchen Singles	N/A	N/A	N/A	8	26	29	29	40
Townhouses	71	148	150	128	138	166	152	175
RA - Singles	65	64	56	58	64	61	56	56
RA - UC Singles	3	3	3	3	3	3	3	3
Senior Singles	N/A	11	N/A	42	19	N/A	N/A	N/A
Senior Doubles	N/A	N/A	N/A	7	3	N/A	N/A	N/A
Total	2237	2120	1949	2005	2045	1981	1404	1507

# **Residence Life Student Engagement:**

In an effort to enhance life on campus, the Office of Residence Life prides itself on planning and implementing programs, activities and processes in the residence halls and on campus. The primary residence life groups/committees responsible for these activities include:

- Resident Assistants
- Hall Council
- Resident Assistant Advisory Board
- Residence Hall Advisory Board
- Residence Life Student Development Committee
  - Wellness Center
  - Aerobic Center
  - Craft Room
  - e-Sports Lounge
  - Honors House
- Residence Life Student Recognition Committee
  - Student of the Month
  - RA of the Month
  - Program of the Month
  - Honors Student of the Month
- Residence Life Staff Development Committee
  - RD & RA Staff Training
  - RD Professional Staff Development
  - RA Soiree
- Residence Life Student Conduct

Each of the above groups and committees are responsible for the programmatic functions and processes of the Office of Residence Life. The programming model used to guide resident assistants in their programming efforts are outlined below. This model allows the RA's to effectively provide opportunities for student growth and development while living on campus.. During the 2021-2022 AY, Resident Assistants planned approximately 500 events and activities for residence hall students based on this model. These activities are partially funded by Hall Council dues paid for by residence hall students as well as FSA grants and Residence Life Administrative/Programmatic Support funds.

# **Residence Life Programming Model:**

Type Of Program	Definition	Requirements	Examples
Social Justice (1)  Responsible, Skilled, Connected	"A Social Justice program will provide students with opportunities to learn how to navigate sensitive issues including topics that are current and relevant to the local and global community. In raising awareness, the program should promote a sense of empathy and provide opportunities for educational growth. Residents will gain the ability to engage in tough, emotionally charged conversations and feel prepared to live in a socially diverse community."	Have conversation with RD regarding program  Must be a current or relevant topic (Up to RD Discretion) Provide supporting documentation to topic (Doesn't have to be empirical, can be a Buzzfeed article, campus event flier, email correspondence, or MTV video) If using campus event, must engage in a brief or debrief Use Feedback Form to ensure that residents gained something from the event	On Campus Speakers Club Events/ Meetings Bringing in Campus Resources such as STEPS, CEASE, One Love, Dr. Sapp, Khristian King, Professors, etc. Video/Movies/Article discussions Cultural Nights
CAPE (Career, Academic Progression, and Civic Engagement) (1)  Skilled, Connected, Creative, Responsible	"The CAPE Program will assist students as they navigate daily life and prepare for life beyond Fredonia. These programs will help them with degree and personal progression. It will also allow residents to develop transferable experiences such as civic engagement, professional presence, and social responsibility."	Collaboration with campus/community partners are encouraged.     Required hall programming such as BNKD does not count towards this program.     Evidence of research for current professional practices must be shown (if applicable).     Must be relevant to hall demographic (upperclassmen vs first year students).	Resume Reviews     Community Service     Mock Interviews     How to dress     professionally     Career Counseling     Academic Advisor     Exploring social media presence     Set up LinkedIn     Supporting local businesses/economy     Cooking Class     Attend Career/

Type Of Program	Definition	Requirements	Examples
Community Builder (3)	"A Community Building Program will engage your residents in a fun and meaningful way to build a stronger sense of unity and inclusion. These programs should be personalized to your house and hall and are intended for larger groups."	These programs should have a higher attendance for satisfaction of requirement. Should be catered to your residents. Programs can come from suggestions from residents. Though these programs are lighter, there should be the intent to build a stronger sense community. The first community builder should occur within the first 2 weeks of the semester starting.	o Game Nights o Trivia Nights o Puppies and Cupcakes o Movie Night o Snow Day Programming o Going to Dinner o Crafts o Spa Night o Apple Picking o Bowling
Connected			
Meet-Ups (1)	Meet-Ups occur during Welcome Week and beyond. They are hosted by Residence Life. Meet Ups are designed for students across campus to meet each other and begin building a stronger community. Meet ups are to be executed by RAs for their residents and other residents around campus.	Each RA is required to complete 1 Meet Up     Meet Ups should be advertised around your hall.     Take residents to meet ups!*This could count as a Community Builder!	
Connected			

#### Hall Council & Residence Hall Association (RHA):

Hall Council is a governing body of residents that live in the building. Hall Council supports the RA staff with promoting programming and community building in the hall. Hall Council advocates for the hall and residents with voicing concerns, ideas, and providing access to opportunities for development. Each hall council has a representative that is a member of the Residence Hall Association.

This year we saw a renewed interest in students wanting to be involved with hall council's within their own residence halls. Although there was more interest we did need to spend more time developing leadership skills and teaching students how to plan and implement programs. The Residence Hall Association advisors planned a leadership day for all Hall Council members and this included the following itinerary and included 25 participants:

10:00am-12:00pm - DiSC Session

Led by: Richard Sanders 12:00pm-12:30pm - Lunch

Provided by FSA

12:30pm-1:25pm - Choice Sessions A

Choice A1: Situational Leadership

Led by: Richard Sanders

Choice A2: Effective Problem Solving & Conflict Resolution

Led by: Adrian Vega Bautista

1:30pm-2:25pm - Choice Sessions B

Choice B1: Change-Oriented Mindset & Innovation Led by: Chistopher Shirley-Brown & Leanna Hess

Choice B2: Finding Confidence as a Leader

Led by: Adrian Vega Bautista

#### **Aerobic Center & Wellness Center:**

Both the Aerobic and Wellness Center opened up for regular hours and schedules at the beginning of the Fall semester. All Co-vid protocols were being followed regarding disinfection, masking and social distancing. Although not as robust a use as pre-covid, students appreciated the availability of these centers in the residence halls. Future plans include better advertisement of the schedules as well as introducing both during welcome week activities to first year students.

#### **Craft Room:**

Crafting provides students an opportunity to bolster their mood, improve self-confidence and reduce stress overall. In an effort to provide students with this opportunity the Residence Life Craft room provides weekly craft activities. These activities are supported by a FSA Grant as well as Residence

Life administrative/programmatic support funds. The 2021-2022 craft activities included the following:

Fall:		Spring:
•	8.30.21 - DIY Whiteboards	1-31-22 - 2022 Vision Boards
•	9.6.21 - Pom Pom Cacti	2.7.22 - Valentine Mason jar
•	9.13.21 - Tic Tac Toe Rock painting	2.14.22 - Gratitude Rock Painting
•	9.20.21 - Paint and sip	2.21.22 - Succulent plant & paint
•	9.27.21 - "I am" Canvas	2-28.22 - Mandalas
•	10.4.21 - Stress Balls	3.7.22 - Blackout Poetry
•	10.11.21 - Pinecone Bird Feeders	3.21.22 - Bubble Painting
•	10.18.21 - Magic Scratch Bookmarks	3.28.22 - DIY Whiteboards
•	10.25.21 - Paint pumpkin trinket box	4.4.22 - Bunny Garland
•	11.1.21 - DIY Watercolor prints	4.11.22 - Stuffed Bunny Socks
•	11.8.21 - Coloring Page Suncatchers	4.18.22 - April Showers Mobile
•	11.15.21 - Gratitude Turkey	4.25.22 - "I am" canvass
•	11.29.21 - Rice Neck Warmer	5.2.22 - Spray Bottle Painting
•	12.6.21 - Tea Light Snow People	

# **Resident Assistant Advisory Board (RAAB):**

The Resident Assistant Advisory Board will work to promote the unification of the Residence Life Staff and to assist in their needs and concerns. RAAB is a line of communication between the RAs and Residence Life Central Staff. RAAB consists of all the RA's from each residence hall. The group is advised by a full-time Residence Director and has an executive committee elected by the RA's. The executive committee is responsible for conducting bi-weekly meetings and they focus on supporting each other in the RA position by allowing time at meetings to discuss issues within the halls, plan events for group cohesiveness, plan activities for the residence hall students and have town hall meetings of the RA's to discuss action items that need to be brought forward to the Residence Life administration. The major focus for the new leadership in the 2021-2022 academic year was to focus on better communication, collaboration among the executive board to be more effective in their role and to successfully plan activities among the RA's and for the residents. RAAB was successful in planning the Campus-Wide Spring Formal with approximately 300 participants. They also planned both staff banquets for the Fall and Spring semesters and had two successful campus-wide fundraisers.



#### e-Sports Lounge:

The Blue Devil eSports lounge is a state of the art room for competitive gaming. The lounge is equipped with 13 top of the line Alienware computers, a Xbox One X, a PS4 Pro, and a Nintendo Switch with plenty of games for all the systems. Two large screen TV's and comfortable seating will allow for audience viewing and entertainment. The e-sports lounge coordinator reported 5,176 student visits during the 2021-2022 academic year.

#### **Honors House:**

The Honors House, located in Hemingway Hall, had a successful semester. The hall staff worked collaboratively with Academic Affairs, Dr. Gerber, to plan and promote the Honors Program activities and events. The Spring semester brought a change to the Honors House and it was decided by the Office of Residence Life to move this living/learning community to Grissom Hall. New recruits and returning students were pleased with the change. Our hope is to have faculty teach Honors classes in the residence hall smart room as well as host additional Honors Program events in the hall.

#### **Residence Life Student Recognition:**

It is a tradition for the Office of Residence Life to honor students who are nominated by their faculty or supervisor by awarding them as the Student of the Month. This recognition also includes RA of the Month, RA Program of the Month and Honors Student of the Month. As a selected awardee, the student is treated to a luncheon with the Residence Life staff, a gift certificate and their bio is featured

on the Residence Life website and in the campus report. This academic year we selected the following students to be recognized:

## **Aug/Sept 2021 Recipients:**

Student of the Month-Teresa Buchner

Honors Student of the Month - Justine Bloom

RA of the Month- Madigan Howard

#### Programs of the Month-

- o Meet-Up- Yuwan Ilano, Nia Gill, & Josh Velasco
- o Community Builder- Haileigh Pawlak

#### October 2021 Recipients:

Student of the Month- Sarah Rose McMullen

Honors Student of the Month - Peter Howlett

RA of the Month- Emilia Driscoll

## Programs of the Month-

- o Social Justice- Nia Gill & Samuel Agyei
- o CAPE- Autumn Hobel-Furrer
- o Community Builder- Madigan Howard & Jason Platt

#### **November 2021 Recipients:**

Student of the Month- Brook Strawder

RA of the Month- Amy Leogrande

## **Programs of the Month-**

o No submissions

#### **February 2022 Recipients:**

Student of the Month- Virginia Raffaele

Honors Student of the Month - Autumn Hobel-Furrer

**RA of the Month-** Crystal Robinson

**Programs of the Month-**

- o Social Justice-Logan Broome
- o CAPE- Owen McGuire
- o Community Builder- Sarahy Godoy

## **March 2022 Recipients:**

Student of the Month- Anna Talbot

Honors Student of the Month - Immanuel Mellis

RA of the Month- Regan Walton

**Programs of the Month-**

- o CAPE- Sophie Myers "Sophie's Weekly Crochet Night: Fancy Edition"
  - Community Builder- Brianna Noviello "Board Game Party"

## **April 2022 Recipients:**

Student of the Month- Nicole Cronin

Honors Student of the Month - Alyssa Bump & Sadie Olrogg

RA of the Month- Erich Dickey & Nyiesha Francis

## Programs of the Month-

- o Meet-Up- Erich Dickey & Nyiesha Francis
- o Meet-Up- Emilia Driscoll, Logan Broome, Owen McGuire, Rose Hays, & Luca Vukelic
- o Community Builder- Zainab Ahmed & Kristen Wielgasz

#### **Residence Life Staff Development Committee:**

As usual, the planning teams for Residence Director Training and Resident Assistant Training produced experiences that were intentional, helpful, and often enjoyable. Points of pride included the Fall 2021 Resident Assistant Training. The campus reinstituted a COVID-19 indoor face covering requirement in the middle of our training schedule, deflating though this was, we all rallied to finish Resident Assistant Training with a flourish, launching into a new school year with hope and positive attitudes.

#### Staff Training Schedules:

- Fall 2021 Residence Director Training.
- Fall 2021 Resident Assistant Training.
- Spring 2022 Residence Director Training.
- Spring 2022 Resident Assistant Training.

#### **Noteworthy Successes:**

- Fall 2021 Resident Assistant Training | Ice Cream Olympics.
- Continuation of <u>Residence Life introduction slideshows</u>.
- Spring 2022 Resident Assistant Training | revised, consistent scripts for Situations Lab.

#### Professional Development Workshop Schedules:

- Fall 2021 Professional Development Workshop Calendar.
- Spring 2022 Professional Development Workshop Calendar.

#### *Noteworthy Successes:*

• Continued attention to diversity, equity, inclusion, and social justice issues and topics

#### **Residence Life Student Conduct:**

At the core of student conduct is the opportunity for formative and developmental learning and to challenge students to reflect on their choices, take responsibility for their actions and grow in personal understanding of one's privileges within both the University and beyond. The role of Residence Life in the conduct process is to provide opportunities for conversation, hearings and outcomes. Kevin Hahn, Associate Director of Residence Life, has worked diligently over the years to develop sanctioning guidelines that assists Residence Directors in their work with students regarding student conduct in the residence halls. These guidelines have been instrumental in the training of the Residence Directors as conduct officers and have brought consistency to the conduct process.

#### **Residence Life Assessment:**

The goal for the 2022-2023 is to reestablish the Residence Hall satisfaction survey as an annual assessment practice in Residence Life. This tool will include assessing our success in our learning objectives as it relates to student growth and development from community living, hall council leadership skill growth, conflict resolution skills, mental health resource awareness and paraprofessional staff training objectives.