



ESS Student Learning Domains and Outcomes

(adopted spring 2019)

The Division of Enrollment and Student Services (ESS) at the State University of New York Fredonia (SUNY Fredonia). ESS empowers students to be engaged citizens through fostering their development of lifelong skills by creating and supporting a rich learning environment in a community of care and mutual respect.

Mission

In support of SUNY Fredonia's 2018-2022 strategic plan and baccalaureate goals, the division will create pathways to support students in their development of skills leading to personal and academic goals, foster responsible citizenship, and enrich the student experience in a global society.

Vision

The division strives to provide transformative pathways where students are empowered to develop as leaders, embrace diversity, and become life-long contributors in a global society.

Divisional Strategic Plan Goals for 2018-2023

Goal One - The division will provide strategic leadership in facilitating efforts to recruit, enroll and retain talented students who are accomplished in extracurricular endeavors and broadly diverse.

Goal Two - The division will meet the needs and interests of Fredonia students and staff promoting a sense of community, engagement, responsibility and co-curricular development; while supporting personal health, safety and wellness.

Goal Three - The division will foster a campus climate of acceptance and accountability by striving to prepare all members of the division and the communities that we serve to thrive in an intercultural society.

Goal Four – The division will develop “Methods of Evidence” that define and demonstrate the effectiveness of ESS programs and facilities on student success.

ESS Divisional Learning Domains and Outcomes (SLOs)

*The SLOs of the division outlines learning expectations of students who participate in programs, activities and services. Each learning domain and outcome was developed to support the four institutional learning goals of being Skilled, Connected, Responsible, and Creative; and guide assessment of the 2018 – 2023 ESS division strategic plan entitled, **Pathway to Student Success**. The ESS student learning domains and learning outcomes will be revisited every five years.*

ESS Learning Domains	ESS Learning Outcomes
Personal Development (P.D.)	Students who engage in ESS programs, activities, and services will develop a better sense of identity and self-awareness.
Practical Problem Solving (P.S.)	Students who engage in ESS programs, activities, and services will acquire practical skills that will enable them to provide solutions to problems they will encounter.
Interpersonal Competence (I.C.)	Students who engage in ESS programs, activities, and services will develop effective skills to have productive, meaningful relationships with others.
Intercultural and Global Understanding (I.G.)	Students who engage in ESS programs, activities, and services will acquire skills and knowledge necessary to work in a diverse, global environment.

Department and Unit Student Learning Outcomes

Each SUNY Fredonia ESS department/unit has identified student learning outcomes associated with the services and programs offered by their area. The identified department level learning outcomes support the division level learning outcomes.

DEPARTMENT OF ATHLETICS AND RECREATION

Athletics and Recreation Department	
Mission Statement	Learning Outcomes
<p>The Department of Athletics and Recreation will complement the mission of SUNY Fredonia and provide a comprehensive experience for all student-athletes. We will work diligently to enhance the environment and infrastructure to support the academic, athletic, personal, and social growth for everyone affiliated with our program through competitive, intercollegiate varsity competition. We will strive, collectively, to help student-athletes fully realize their roles within athletics, on the campus, and in the community, and serve as a guide for them as they strive to reach their full potential.</p>	<p><i>Student-athletics who engage in programs provided by the department will:</i></p> <ul style="list-style-type: none">➤ Be able to articulate how their co-curricular involvement integrates with their personal and career goals (I.C., P.D.).➤ Be able to manage their mental health and personal wellness (P.D., P.S., I.G.).➤ Be able to understand the cultures, customs, practices, struggles, and successes of individuals and groups around the world through constructive discourse and issues-based conversations (P.S., I. G., P.D.).➤ Will be retained at a higher rate than the general student body, and will perform well academically to maintain their eligibility and help their team grow and succeed (P.D., I.C.).

DEPARTMENT OF INTERCULTURAL PROGRAMS AND SERVICES

Intercultural Programs and Services Department	
Mission Statement	Learning Outcomes
<p>The Department of Intercultural Programs & Services seeks to enhance the student experience by cultivating an inclusive community, on and off campus, through support and collaboration with campus constituents, while providing students with the skill sets needed to excel and make a difference.</p>	<p><i>Student who participate in programs and activities provided by Intercultural Programs and Services will:</i></p> <ul style="list-style-type: none">➤ Acquire knowledge of best practices in order to progress through their college careers, while minimizing obstacles (P.D., P.S.).➤ Understand how to access an on-campus community of diversity-minded peers from which they can gain an appreciation for diversity, inclusion, and social justice (I.C., I.G.).➤ Gain a greater understanding of their personal and peer identities, practices, customs, struggles and cultures (P.D., I.C., I.G.).➤ Articulate and apply the tools and skills necessary to constructively communicate and collaborate with others (I.C.).

DEPARTMENT OF STUDENT INVOLVEMENT AND DEVELOPMENT

Student Involvement and Development Department	
Mission Statement	Learning Outcomes
<p>Provide essential information and transformative experiences to students moving through educational pathways connected to Fredonia.</p>	<p><i>Students who participate in programs and services by the units within the Student Involvement and Development Department will:</i></p> <ul style="list-style-type: none"> ➤ Communicate and act with a consistent value system based upon integrity and ethical reasoning (P.D, I.C, I.G). ➤ Appreciate and acknowledge the value of participating in social and educational interaction with others from different backgrounds and nationalities (P.D, P.S., I.C, I.G). ➤ Articulate the role of civic engagement, service learning, and volunteerism in building inclusive global societies (P.D, I.C, I.G). ➤ Describe the importance of self-awareness and physical and emotional well-being in becoming responsible and contributing members of society (P.D, P.S., I.C, I.G). ➤ Apply decision-making and leadership skills that have a positive impact on career and educational opportunities, relationships, health, and reputation (P.C. P.S. I.C.). ➤ Demonstrate competencies related to health and wellness, workplace skills, communication, financial literacy, and related professional and practical abilities (P.D., P.S. I.C, I.G). ➤ Identify how the content of their learning connects to their persistence, success, university engagement, and future life goals (P.D, I.C, I.G).

DEPARTMENT OF ENROLLMENT SERVICES

Financial Aid Office	
Mission Statement	Learning Outcomes
<p>The Financial Aid Office will strive to provide guided pathways for students to pursue their education by reducing financial aid related barriers while empowering students to develop as leaders, embrace diversity, and become life-long contributors in a global society.</p>	<p><i>Students and their families who engage with the Financial Aid Office will:</i></p> <ul style="list-style-type: none"> ➤ Understand their financial commitment to the university (I.C., P.D.). ➤ Navigate the financial aid processes related to their enrollment. (P.D., P.S.). ➤ Obtain knowledge and develop skills that support personal financial wellness. (I.C., I. G.).

Admissions Office	
Mission Statement	Learning Outcomes
<p>The Office of Admissions seeks to recruit, admit, and enroll students who are academically excellent, accomplished in extracurricular endeavors, and broadly diverse; that will grow educationally and personally making contributions to the University community, the State of New York, and society.</p>	<p><i>Prospective and Incoming Undergraduate Students who engage with the Office of Admissions will:</i></p> <ul style="list-style-type: none"> ➤ Be able to navigate the college application process from the time of interest through enrollment. (P.S., P.D., I.C.). ➤ Understand how Fredonia’s educational opportunities align with their personal and professional goals. (P.D., P.S. I.G.). ➤ Recognize student services offices and academic supports that are committed to student success at Fredonia (P.D., I.G.). ➤ Feel valued and connected to Fredonia students and the university. (I.C.).

New Student and Transition Programs Office

Mission Statement

The New Student and Transition Programs office will provide essential information and transformative experiences to students moving through educational pathways connected to SUNY Fredonia.

Learning Outcomes

Students who engage with New Student and Transition Programs will:

- Understand what post-secondary educational opportunities align with their personal or professional goals. (P.D.).
- Acknowledge what next steps are necessary to complete college enrollment. (P.S., I.C.).
- Identify resources available that support a positive transition to college. (P.D., P.S., I.C., I.G.).
- Recognize behaviors that can influence their academic success at college. (P.D., P.S., I.C., I.G.).

DEPARTMENT OF STUDENT HEALTH AND WELLNESS

Health Center	
Mission Statement	Learning Outcomes
<p>The mission of the Student Health Center is to enhance the educational process and personal development of the Fredonia student by providing quality health care and promoting an optimal level of health and wellness in a caring atmosphere that respects their unique qualities as an individual.</p>	<p><i>Students who engage in services, programs and/or activities with the Student Health Center will:</i></p> <ul style="list-style-type: none"> ➤ Be able to manage their physical health so they can achieve their academic and personal goals (P.D., P.S.). ➤ Be able to demonstrate an increased understanding of medical information, including one’s own medical diagnosis and treatment plan (P.D., P.S.). ➤ Demonstrate skills in accessing and utilizing healthcare resources on campus and in the community (P.D., P.S.). ➤ Be able to demonstrate an understanding of their individual health condition, what prevention approaches can be taken and appropriate treatment when needed (P.D., P.S.).

Counseling Center	
Mission Statement	Learning Outcomes
<p>In support of Fredonia’s strategic plan and institutional learning goals, the Counseling Center promotes student’s mental health, wellness, growth and development.</p>	<p><i>Students who engage in services, programs and/or activities with the Counseling Center will:</i></p> <ul style="list-style-type: none"> ➤ Be able to manage their mental health so they can achieve their academic and personal goals (P.D.). ➤ Be able to identify and connect self/others to supportive resources (P.S.). ➤ Be able to assist themselves and other students with mental health concerns (P.S.). ➤ Develop effective skills to have productive, meaningful relationships with others (I.C.). ➤ Build empathy skills (I.G., P.D., P.S., I.C.).

Prevention, Advocacy, and Wellness Services (PAWS) Office

Mission Statement

Prevention, Advocacy, and Wellness Services (PAWS) strives to create a campus culture in which members make informed and responsible decisions regarding their personal and community health. PAWS works to reduce the incidence, prevalence, and severity of substance abuse and interpersonal violence related problems among Fredonia students.

Learning Outcomes

Students who engage with PAWS Programs will:

- Be able to make low risk choices with their substance use so they can achieve their academic and personal goals (P.D., P.S.).
- Be able identify and connect with supportive resources (I.C., P.S.).
- Be aware of and able to connect with on- and off-campus referral resources to assist with medical, judicial, legal, housing, and academic concerns (P.S., I.C.).
- Be able to improve their personal wellness behaviors so they can achieve their academic and personal goals (P.D., P.S., I.C.).
- Reduce their incidence, prevalence, and severity of substance use and interpersonal violence related concerns (P.D., P.S., I.C., I.G.).