

## RESIDENCE LIFE

Type Of Program	Definition	Requirements	Examples
Social Justice (1)  Responsible, Skilled, Connected	"A Social Justice program will provide students with opportunities to learn how to navigate sensitive issues including topics that are current and relevant to the local and global community. In raising awareness, the program should promote a sense of empathy and provide opportunities for educational growth. Residents will gain the ability to engage in tough, emotionally charged conversations and feel prepared to live in a socially diverse community."	<ul> <li>Have conversation with RD regarding program</li> <li>Must be a current or relevant topic (Up to RD Discretion)</li> <li>Provide supporting documentation to topic (<u>Doesn't have to be empirical</u>, can be a Buzzfeed article, campus event flier, email correspondence, or MTV video)</li> <li>If using campus event, must engage in a brief or debrief</li> <li>Use Feedback Form to ensure that residents gained something from the event</li> </ul>	<ul> <li>On Campus Speakers</li> <li>Club Events/ Meetings</li> <li>Bringing in Campus Resources such as STEPS, CEASE, One Love, Dr. Boerner, Khristian King, Professors, etc.</li> <li>Video/Movies/Article discussions</li> <li>Cultural Nights</li> </ul>
CAPE (Career, Academic Progression, and Civic Engagement) (1)	"The CAPE Program will assist students as they navigate daily life and prepare for life beyond Fredonia. These programs will help them with degree and personal progression. It will also allow residents to develop transferable experiences such as civic engagement, professional presence, and social responsibility ."	<ul> <li>Collaboration with campus/community partners are encouraged.</li> <li>Required hall programming such as BNKD does not count towards this program.</li> <li>Evidence of research for current professional practices must be shown (if applicable).</li> <li>Must be relevant to hall demographic (upperclassmen vs first year students).</li> </ul>	<ul> <li>Resume Reviews</li> <li>Community Service</li> <li>Mock Interviews</li> <li>How to dress professionally</li> <li>Career Counseling</li> <li>Academic Advisor</li> <li>Exploring social media presence</li> <li>Set up LinkedIn</li> </ul>
Skilled, Connected, Creative, Responsible			<ul> <li>Supporting local businesses/economy</li> <li>Cooking Class</li> <li>Attend Career/ Internship Fair</li> </ul>

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Community Builder (3)	"A Community Building Program will engage your residents in a fun and meaningful way to build a stronger sense of unity and inclusion. These programs should be personalized to your house and hall and are intended for larger groups."	<ul> <li>These programs should have a higher attendance for satisfaction of requirement.</li> <li>Should be catered to your residents.</li> <li>Programs can come from suggestions from residents.</li> <li>Though these programs are lighter, there should be the intent to build a stronger sense community.</li> <li>The first community builder should occur within the first 2 weeks of the semester starting.</li> </ul>	<ul> <li>Game Nights</li> <li>Trivia Nights</li> <li>Puppies and Cupcakes</li> <li>Movie Night</li> <li>Snow Day <ul> <li>Programming</li> <li>Going to Dinner</li> <li>Crafts</li> <li>Spa Night</li> <li>Apple Picking</li> <li>Bowling</li> </ul> </li> </ul>
Connected			
Meet-Ups (1)	Meet-Ups occur during Welcome Week and beyond. They are hosted by Residence Life. Meet Ups are designed for students across campus to meet each other and begin building a stronger community. Meet ups are to be executed by RAs for their residents and other residents around campus.	<ul> <li>Each RA is required to complete 1 Meet Up</li> <li>Meet Ups should be advertised around your hall.</li> <li>Take residents to meet ups! *This could count as a Community Builder!</li> </ul>	
Connected			