

SUNY Fredonia

Modern Languages and Literatures Department

### **Assessment for CCC 3: Foreign Language(Spanish)**

#### Data collection method:

The data collected is the final exam grades from the Spanish Elementary courses SPAN 121: Spanish in Action and from SPAN 116. After the redesign of the Elementary Spanish courses, the two courses satisfy the CCC 3 requirement of a specific level of language proficiency. The reason to use that information is that in both courses the final exam is comprehensive and cumulative.

The traditional letter grade scale was used as guidelines. An A is Exceed Expectations; B is Meet Expectations; C and D letter grade is Approach Expectations (since D is enough to fulfill the CCC requirement); and under D is Fail to Meet Expectations.

#### What is being assessed (some methodological problems):

The final exam goes over the main grammar points and students need to use vocabulary from different fields. In every section it included several grammar sections, a composition, a listening and a reading comprehension.

A problem for this assessment is that the exam is not exactly the same for every section. Because of the implementation of the new SPAN 120-1 course (versus the traditional sequence of SPAN 115 and SPAN 116) the instructors designed a number of sections that will be common to the every section exam, but every instructor was free to incorporate other sections. In any case, the exams always included testing on all the communication areas stated above and aim at the student proficiency in the Spanish language for every aspect but speaking.

Data:

This is the data collected following the mentioned criteria:

				Percentage
Exceed expectations			41	22.91%
Meet expectations			65	36.31%
Approach expectations			58	32.40%
Fail			15	8.38%
Total			179	100.00%

Conclusion:

Almost a 60% of the students exceeded or met the expectations of the course, obtaining a satisfactory grade in the final exam. A 32.4% of them performed in the final exam at a level that is not that notable, but it can still be considered acceptable. 8.38% of the students, however, did not reach a suitable standard at the test.

Submitted by Juan De Urda

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