

English Adolescence Education Transitions Point Grid

T-0	T-1	T-2	T-3	T-Exit	Post
Adolescence Education English					
<p>Incoming First-Year Students with no previous college experience:</p> <p>High school rank in top 30 percentile or High school GPA ≥ 3.0</p> <p>Internal Transfers: GPA ≥ 3.0 by the time they become candidates and C+ in all English/English Ed Courses</p> <p>External Transfers: GPA ≥ 3.0 by the time they become candidates</p> <p>Second BA: GPA ≥ 3.0 Initial screening interview with English Ed Program Coordinator</p>	<ul style="list-style-type: none"> • annual file review* • GPA in ENGL/ENED courses (minimum of C+ in each ENGL/ENED course) • GPA in Education courses (minimum average 2.5) <p>Portfolio Submissions</p>	<p>annual file review*</p> <ul style="list-style-type: none"> • GPA in ENGL/ENED courses (minimum of C+ in each ENGL/ENED course) • GPA in Education courses (minimum average 2.5) <p>Portfolio Submissions</p>	<p>annual file review*</p> <ul style="list-style-type: none"> • GPA in ENGL/ENED courses (minimum of C+ in each ENGL/ENED course) • GPA in Education courses (minimum average 2.5) • Overall GPA of 3.0 or higher • Portfolio Submissions <p>b. screening interview (candidates must have completed at least 2 of the following courses before being eligible for screening: ENED 250, 355, 356, 357)</p>	<ul style="list-style-type: none"> • "S" Grade in Student Teaching • Graduation Review <p>GRADUATION: Successful Completion of Program (i.e., Acceptable grades in</p> <p>professional Sequence Courses Pass Seminar Overall GPA ≥ 3.0</p>	<p>CERTIFICATION: State Licensure exams</p>

Annual file reviews include check of GPA, positive dispositions record, course grades,

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