

**Early Childhood/Childhood Education
Dual Major - Advisement Worksheet**

Group A - College Core Curriculum – CCC

Categories 1-10 **may** be in the major **Grade/Sem**

1. Basic Written Communication _____
2. Math/Quantitative Reasoning _____
3. Foreign Language _____
(If earned 85 or better on Regents-fulfilled req.)
4. The Arts _____
5. The Humanities _____
6. The Social Sciences (2 different depts.) _____

7. The Natural Sciences _____
(2 different depts. or SCI courses)
8. American History _____
(If earned <85 on Am History Regents must take HIST 105, HIST 106 or HIST 133, all others may take any course)
9. Western Civilization _____
10. World History or Non-Western Civilization _____

Speaking-Intensive Requirement

One must be in the major, both can be.

Student Teaching fulfills this requirement.

Group B – Concentration

(Refer to Separate Concentration Forms)

Course	Grade/Sem	Course	Grade/Sem

Student _____

Group C – Education Major (Subject to Change)

F - Field Based Course with Practicum in Inclusive Educ.

EARLY CHILDHOOD/CHILDHOOD DUAL MAJOR	Grade/Sem
EDU 105/106 Intro Cont Inclusive Ed. (F)	_____
EDU 214 Children’s Literature	_____
EDU 221 Intro Early Childhood Ed. (F)	_____
EDU 225 Child Development	_____
EDU 250/251 Intro Exceptional Learner (F)	_____
EDU 276 Literacy/Tech. Inclusive Ed.	_____
EDU 305/313 Cult./Ling. Div. in Clsrn (F)	_____
EDU 315 Early Childhood Curriculum Dev	_____
EDU 349 Educational Psychology	_____
MUED 315 Music, Play, & Self	_____
Advanced Methods	Grade/Sem
EDU 402 Tchg Math in Inclusive Settings	_____
EDU 403 Tchg Science in Inclusive Settings	_____
EDU 404 Tchg Social Studies in Inclusive Settings	_____
EDU 405 Tchg Literacy in Inclusive Settings	_____
EDU 406 Literacy & Assessment In Inclusive Settings	_____
EDU 412 Integrated Methods	_____
EDU 432 Home School Partnership	_____
EDU 435 Student Teaching: Pre-K – K	_____
EDU 436 Student Teaching: Grades 1-3	_____
EDU 437 Student Teaching: Grades 4-6	_____
EDU 416 Classroom Org/Management	_____

Group D - Required Courses for Certification Grd/Sem

Foreign Language Requirement:	_____
- 85% or above on HS Regents: Requirement fulfilled	
- 65%-84% on HS Regents: Take Elem I or Elem II level of language or equivalent course (s) or successfully complete Fredonia proficiency exam	
- Below 65% on HS Regents or No Regents: Take Elem I level and Elem II level of same language or equivalent	
EDU 301 Child Abuse & Abduction (1)	_____
EDU 302 Alcohol/Tobacco/Drugs (1)	_____
EDU 303 Safety Ed/Fire/Arson/Violence (1)	_____
MAED 301 Math for School Teachers I (3)	_____
MAED 302 Math for School Teachers II (3)	_____
Science Requirement – (min. of 7 cr. hrs) (courses must be from <u>2 different</u> science departments or SCI courses)	_____

Courses Required For Education Majors

Course #	Title	Prerequisite	Co-requisite
EDU 105	Introduction to Contemporary Education		EDU 106 Field Experience
EDU 224	Adolescent Development		
EDU 225	Child Development		
EDU 250	Introduction to the Exceptional Learner	EDU 105/106	EDU 251 Field Experience
EDU 276	Literacy and Technology in Inclusive Educational Settings		
EDU 305	Cultural & Linguistic Diversity in the Classroom	EDU 250/251	EDU 313 Field Experience
EDU 349	Educational Psychology		
MAED 301	Mathematics for School Teachers I	Sophomore Standing	
MAED 302	Mathematics for School Teachers II	MAED 301	
MUED 315	Music, Play, & Self		
EDU 221	Introduction to Early Childhood Education	EDU 105/106 and EDU 220 or EDU 225	
EDU 301	Child Abuse & Child Abduction		
EDU 302	Alcohol, Tobacco, & Drug Abuse		
EDU 303	Safety Education/Fire and Arson/School Violence		
EDU 315	Early Childhood Curriculum Development	EDU 221 or EDU 312	
EDU 321	Teaching in the Middle School		
EDU 432	Home/School Partnerships in a Diverse Society		EDU 412 Integrated Methods
EDU 214	Children's Literature		

Frequency Code Based on SUNY Fredonia Undergraduate Online Catalog 2010-2011

Note: Course frequencies are subject to change.