

Adolescence Education French and Spanish Transition Points Grid (Fall 2016 and Beyond)

T-0	T-1	T-2	T-3	T-Exit	Post
Adolescence Education French and Spanish					
<p>Admission to University including SAT Scores</p>	<p>Formal Admission to Program after Freshmen Progress <i>Process:</i> Submit Application for formal admission to the program (required for students entering Fall 2015 and beyond)</p> <p><i>Requirements:</i> EXPLORATORY YEAR: • Completion of EDU 105/106 with a B- or better • EDU 224 is also possible here • Completion of FREN/SPAN 216 or equivalent with an average of B or better (or higher level language courses as appropriate) • Overall GPA $\geq 3.0^*$ • Positive Professional Dispositions audit</p> <p><i>When:</i> April of Freshmen Year</p> <p>ONGOING: • Professional & Linguistic Engagement Record</p>	<p>Sophomore Progress <i>Process:</i> Program Screening</p> <p><i>Requirements:</i> • Successful completion of EDU 250/251 • Completion of FREN/SPAN conversation and composition courses with a B- or better • Progress in education and language requirements • Overall GPA $\geq 3.0^*$ • GPA in language ≥ 3.0 • Positive Professional Dispositions audit</p> <p><i>When:</i> Annual Screening</p> <p>ONGOING: • Professional & Linguistic Engagement Record</p>	<p>Admission to Methods and Recommendation to Student Teach <i>Process:</i> Program Screening</p> <p><i>Requirements:</i> • Successful completion of EDU 305/313 • Beginning of Licensure Dossier (LD) and addition of Interview with a Native Speaker • Completion of all required EDU courses with at least a 3.0 GPA*** • Completion of 30-33 hours of language courses in major (at least 21 credits toward the language major must be completed prior to screening) with a language GPA of 3.0 or better (300 level and above) • Overall GPA $\geq 3.0^*$ (required for admission to student teaching) • Positive Professional Dispositions audit • Recommendation from departmental screening committee</p> <p><i>When:</i> Annual Screening</p> <p>ONGOING: Professional & Linguistic Engagement Record</p>	<p>Program Completion <i>FALL Requirements:</i> • Completion of remaining language courses, including FREN/SPAN 423, with 3.0 GPA or better • Completion of Methods and Professional Issues courses with a B or better in each and a B or better on Thematic Unit • Addition of Analytical Paper/Project, Oral Presentation, and Rationale Statement to LD • Advanced Low rating or higher on Official ACTFL OPI (AL rating required for students entering Fall 2012 and beyond)</p> <p><i>SPRING Requirements:</i> • S grade in Student Teaching and Professional Writing course • Addition of Teaching Philosophy, Teacher Work Sample, and Professional and Linguistic Engagement Record to LD • Final transcript review</p> <p><i>GRADUATION Requirements:</i> • Successful completion of academic program • Overall GPA $\geq 3.0^*$ • Positive Professional Dispositions record at exit</p>	<p>NYSTCE Exams</p>
<p>Recommended Actions by Transition Point</p>	<p>*The overall GPA ≥ 3.0 requirement is effective Fall 2015. Students entering the program prior to Fall 2015 must maintain an overall GPA ≥ 2.75.</p>	<p>The 3.0 or better EDU GPA requirement is effective Fall 2014. Students entering the program prior to Fall 2014 must earn an EDU average of C+ or better</p>	<p>• Take ALST exam** before Methods • Complete Interview with a Native Speaker during fall of junior year • Take OPI by May of junior yr (results by Aug.)</p>	<p>• Take French/Spanish CST exam during Methods or student teaching • Complete edTPA** during student teaching • Take EAS exam** after student teaching</p>	
<p>**These NYSTCE exams are currently under revision. Candidates planning to apply for certification on or after May 1, 2014 should wait for the new tests to become available.</p>					
<p>Note: We will discuss this chart every fall at orientation, and your advisor will go over it with you at each advising session (fall and spring).</p>					