



NSSE 2020 Topical Module Report

Academic Advising

State University of New York at Fredonia

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About This Topical Module

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Academic Advising' column of this report.

Group label	Academic Advising
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

Academic Advising (N=216)

Abraham Baldwin Agricultural College (Tifton, GA)	California State University, Fresno (Fresno, CA)
Alabama A&M University (Normal, AL)	California State University, Los Angeles (Los Angeles, CA)
Alabama State University (Montgomery, AL)	California State University, Monterey Bay (Seaside, CA)
Albany State University (Albany, GA)	Carleton University (Ottawa, ON)
Alcorn State University (Alcorn State, MS)	Catholic University of America, The (Washington, DC)
Algoma University (Sault Ste. Marie, ON)	Cedarville University (Cedarville, OH)
Aquinas College (Grand Rapids, MI)	Centenary College of Louisiana (Shreveport, LA)
Arcadia University (Glenside, PA)	Charleston Southern University (Charleston, SC)
Barton College (Wilson, NC)	Chowan University (Murfreesboro, NC)
Becker College (Worcester, MA)	Christopher Newport University (Newport News, VA)
Belmont Abbey College (Belmont, NC)	Clark University (Worcester, MA)
Belmont University (Nashville, TN)	Clarke University (Dubuque, IA)
Beloit College (Beloit, WI)	Cleveland Institute of Art (Cleveland, OH)
Bethany College (Bethany, WV)	Cleveland State University (Cleveland, OH)
Bethany Lutheran College (Mankato, MN)	College of Saint Elizabeth (Morristown, NJ)
Bethune-Cookman University (Daytona Beach, FL)	College of Saint Scholastica, The (Duluth, MN)
Binghamton University (State University of New York) (Vestal, NY)	Colorado State University-Pueblo (Pueblo, CO)
Black Hills State University (Spearfish, SD)	Colorado Technical University (Colorado Springs, CO)
Boston University (Boston, MA)	Columbia College (Columbia, SC)
Bowie State University (Bowie, MD)	Columbus State University (Columbus, GA)
Brandon University (Brandon, MB)	Concordia University (Montreal, QC)
Briar Cliff University (Sioux City, IA)	CUNY Medgar Evers College (Brooklyn, NY)
Bridgewater College (Bridgewater, VA)	D'Youville College (Buffalo, NY)
Bridgewater State University (Bridgewater, MA)	Dakota State University (Madison, SD)
Brigham Young University (Provo, UT)	Dalton State College (Dalton, GA)
Bucknell University (Lewisburg, PA)	Davis & Elkins College (Elkins, WV)
Butler University (Indianapolis, IN)	Denison University (Granville, OH)
Cabrini University (Radnor, PA)	Doane University (Crete, NE)
California State Polytechnic University-Pomona (Pomona, CA)	Drury University (Springfield, MO)
California State University-Channel Islands (Camarillo, CA)	Eastern Illinois University (Charleston, IL)

Academic Advising (N=216), continued

Eastern Washington University (Cheney, WA)
Elizabethtown College (Elizabethtown, PA)
Emory University (Atlanta, GA)
Farmingdale State College (Farmingdale, NY)
Fayetteville State University (Fayetteville, NC)
Ferris State University (Big Rapids, MI)
Florida A&M University (Tallahassee, FL)
Florida Institute of Technology (Melbourne, FL)
Florida International University (Miami, FL)
Fort Valley State University (Fort Valley, GA)
Georgia Institute of Technology (Atlanta, GA)
Gettysburg College (Gettysburg, PA)
Glenville State College (Glenville, WV)
Goshen College (Goshen, IN)
Grinnell College (Grinnell, IA)
Hope College (Holland, MI)
Houghton College (Houghton, NY)
Inter American University of Puerto Rico-Metro Campus (San Juan, PR)
James Madison University (Harrisonburg, VA)
Judson College (Marion, AL)
Kansas Wesleyan University (Salina, KS)
Kennesaw State University (Kennesaw, GA)
Kent State University at Ashtabula (Ashtabula, OH)
Kent State University at Geauga (Burton, OH)
Kent State University at Salem (Salem, OH)
Kent State University at Stark (Canton, OH)
Kent State University at Trumbull (Warren, OH)
Kent State University at Tuscarawas (New Philadelphia, OH)
Keuka College (Keuka Park, NY)
King's University, The (Edmonton, AB)
LaGrange College (Lagrange, GA)
Lenoir-Rhyne University (Hickory, NC)
Lewis University (Romeoville, IL)
Lincoln Memorial University (Harrogate, TN)
Lincoln University (Lincoln University, PA)
Lipscomb University (Nashville, TN)
Loras College (Dubuque, IA)
Lyon College (Batesville, AR)
Manhattan College (Riverdale, NY)
Marshall University (Huntington, WV)
Martin Methodist College (Pulaski, TN)
McMaster University (Hamilton, ON)
McNeese State University (Lake Charles, LA)
Meredith College (Raleigh, NC)
Middle Georgia State University (Macon, GA)
Midland University (Fremont, NE)
Midway University (Midway, KY)
Minnesota State University, Mankato (Mankato, MN)
Minot State University (Minot, ND)
Mount Saint Vincent University (Halifax, NS)
Muhlenberg College (Allentown, PA)
Nebraska Methodist College (Omaha, NE)
New Mexico State University (Las Cruces, NM)
New York Institute of Technology (Old Westbury, NY)
Nicholls State University (Thibodaux, LA)
North Carolina Agricultural & Technical State University (Greensboro, NC)
Northern State University (Aberdeen, SD)
Northwestern Oklahoma State University (Alva, OK)
Ohio Northern University (Ada, OH)
Ohio University (Athens, OH)
Oklahoma Christian University (Edmond, OK)
Olivet College (Olivet, MI)
Palm Beach Atlantic University-West Palm Beach (West Palm Beach, FL)
Pitzer College (Claremont, CA)
Presbyterian College (Clinton, SC)
Providence College (Providence, RI)
Purdue University Fort Wayne (Fort Wayne, IN)
Purdue University Northwest (Hammond, IN)
Quest University Canada (Squamish, BC)
Ramapo College of New Jersey (Mahwah, NJ)
Randolph-Macon College (Ashland, VA)
Rhode Island School of Design (Providence, RI)
Rhodes College (Memphis, TN)
Rogers State University (Claremore, OK)
Rollins College (Winter Park, FL)
Ryerson University (Toronto, ON)
Saint Ambrose University (Davenport, IA)
Saint Mary's University (Halifax, NS)
Saint Michael's College (Colchester, VT)
Saint Norbert College (De Pere, WI)
Salve Regina University (Newport, RI)
San Francisco State University (San Francisco, CA)
School of the Art Institute of Chicago (Chicago, IL)
Shaw University (Raleigh, NC)
Siena Heights University (Adrian, MI)
Simmons University (Boston, MA)
South Dakota State University (Brookings, SD)
Southern Connecticut State University (New Haven, CT)
Southwestern University (Georgetown, TX)
St. Edward's University (Austin, TX)
St. Francis College (Brooklyn Heights, NY)
St. Louis College of Pharmacy (Saint Louis, MO)
State University of New York at Brockport (Brockport, NY)
State University of New York at Geneseo, The (Geneseo, NY)
State University of New York at Potsdam, The (Potsdam, NY)
Stockton University (Galloway, NJ)
SUNY Cortland (Cortland, NY)
Susquehanna University (Selingsgrove, PA)
Taylor University (Upland, IN)
Texas A&M International University (Laredo, TX)
Texas Wesleyan University (Fort Worth, TX)
Thomas More University (Crestview Hills, KY)
Truman State University (Kirksville, MO)
Tyndale University (Toronto, ON)
United States Coast Guard Academy (New London, CT)
Université d'Ottawa / University of Ottawa (Ottawa, ON)
University at Albany, SUNY, The (Albany, NY)
University of Calgary (Calgary, AB)
University of Charleston (Charleston, WV)
University of Houston (Houston, TX)
University of Illinois at Chicago (Chicago, IL)
University of Indianapolis (Indianapolis, IN)
University of Maine (Orono, ME)
University of Maine at Augusta (Augusta, ME)
University of Maine at Farmington (Farmington, ME)
University of Maine at Fort Kent (Fort Kent, ME)

*2019 participant

Academic Advising (N=216), continued

University of Maine at Machias (Machias, ME)
University of Maine at Presque Isle (Presque Isle, ME)
University of Massachusetts Boston (Boston, MA)
University of Minnesota Morris (Morris, MN)
University of New Hampshire at Manchester (Manchester, NH)
University of New Haven (West Haven, CT)
University of North Carolina at Charlotte (Charlotte, NC)
University of North Georgia (Dahlonega, GA)
University of Northern Iowa (Cedar Falls, IA)
University of Providence (Great Falls, MT)
University of San Francisco (San Francisco, CA)
University of South Carolina Aiken (Aiken, SC)
University of South Dakota (Vermillion, SD)
University of Southern Maine (Portland, ME)
University of Tennessee at Chattanooga, The (Chattanooga, TN)
University of Texas at Dallas, The (Richardson, TX)
University of Texas at El Paso, The (El Paso, TX)
University of Texas at San Antonio, The (San Antonio, TX)
University of Texas at Tyler, The (Tyler, TX)
University of Texas Permian Basin, The (Odessa, TX)
University of Texas Rio Grande Valley, The (Edinburg, TX)
University of Toronto (Toronto, ON)
University of Vermont (Burlington, VT)
University of Virginia's College at Wise, The (Wise, VA)
University of Waterloo (Waterloo, ON)
University of Wisconsin-Eau Claire (Eau Claire, WI)
University of Wisconsin-La Crosse (La Crosse, WI)
University of Wisconsin-Milwaukee (Milwaukee, WI)
University of Wisconsin-Parkside (Kenosha, WI)
University of Wisconsin-Stout (Menomonie, WI)
University of Wisconsin-Superior (Superior, WI)
Vaughn College of Aeronautics and Technology (Flushing, NY)
Virginia Commonwealth University (Richmond, VA)
Wayne State University (Detroit, MI)
Western Colorado University (Gunnison, CO)
Westfield State University (Westfield, MA)
Westmont College (Santa Barbara, CA)
William Paterson University of New Jersey (Wayne, NJ)
York University (Toronto, ON)
Young Harris College (Young Harris, GA)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SUNY Fredonia		Academic Advising		SUNY Fredonia	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	4	2	13,170	16	2.2	2.0	.16
		1	1	45	33	14,310	20			
		2	2	35	25	17,268	25			
		3	3	30	21	13,238	19			
		4	4 or more	27	18	10,811	16			
		—	Not applicable	1	1	2,273	3			
			Total	142	100	71,070	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	49	34	24,378	33	1.4	1.4	-.02
		1	1	35	25	15,221	21			
		2	2	23	18	12,780	18			
		3	3	14	11	8,897	13			
		4	4 or more	18	12	6,626	10			
		—	Not applicable	2	1	3,020	4			
			Total	141	100	70,922	100			
c. Faculty or instructor(s) not assigned to advise you	AAD01c	0	0	56	39	34,899	48	1.2	1.0	.12
		1	1	34	25	12,122	17			
		2	2	25	19	9,859	14			
		3	3	12	9	5,753	8			
		4	4 or more	10	6	4,205	6			
		—	Not applicable	4	2	4,034	6			
			Total	141	100	70,872	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	93	66	36,835	51	0.7	1.0 *	-0.22 ▽
		1	1	17	12	11,739	16			
		2	2	14	11	9,183	13			
		3	3	8	6	5,586	8			
		4	4 or more	6	4	3,871	6			
		—	Not applicable	3	2	3,612	5			
			Total	141	100	70,826	100			
e. Success or academic coach	AAD01e	0	0	106	75	47,294	65	0.5	0.7 *	-0.18 ▽
		1	1	7	5	6,317	9			
		2	2	13	10	5,426	8			
		3	3	4	3	4,196	6			
		4	4 or more	4	2	3,055	5			
		—	Not applicable	6	4	4,596	7			
			Total	140	100	70,884	100			
f. Peer advisor or mentor	AAD01f	0	0	78	55	34,227	49	1.0	1.1	-.11
		1	1	17	13	10,316	14			
		2	2	15	11	8,870	13			
		3	3	10	8	6,293	9			
		4	4 or more	14	9	7,395	10			
		—	Not applicable	7	5	3,822	6			
			Total	141	100	70,923	100			
g. Other, please specify:	AAD01g	0	0	1	10	1,407	25			
		1	1	1	10	322	5			
		2	2	0	0	424	7			
		3	3	1	18	457	8			
		4	4 or more	4	41	2,000	33			
		—	Not applicable	2	20	1,280	22			
			Total	9	100	5,890	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SUNY Fredonia		Academic Advising		SUNY Fredonia	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02	No		0	0	1,735	20			
		Yes		3	75	4,828	61			
		Unsure		1	25	1,643	19			
		Total		4	100	8,206	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	9	6	4,547	6	2.8	2.8	.02
		2	Some	36	26	18,254	26			
		3	Quite a bit	60	44	28,101	40			
		4	Very much	32	22	15,407	23			
		—	Not applicable	4	3	4,515	6			
		Total		141	100	70,824	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	9	6	4,227	6	2.8	2.9	-.03
		2	Some	39	28	17,903	25			
		3	Quite a bit	61	42	28,211	40			
		4	Very much	30	22	15,530	23			
		—	Not applicable	2	2	4,551	6			
		Total		141	100	70,422	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	18	13	4,772	7	2.7	2.9 *	-0.21
		2	Some	32	22	16,663	23			
		3	Quite a bit	57	41	26,646	38			
		4	Very much	27	19	17,568	26			
		—	Not applicable	6	4	4,962	6			
		Total		140	100	70,611	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	17	12	6,257	9	2.6	2.8 **	-0.23
		2	Some	46	33	17,459	25			
		3	Quite a bit	46	34	26,096	37			
		4	Very much	26	19	16,824	25			
		—	Not applicable	5	3	3,983	5			
		Total		140	100	70,619	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	36	25	19,766	27	2.2	2.3	-.05
		2	Some	43	32	18,099	26			
		3	Quite a bit	39	29	15,091	22			
		4	Very much	12	8	9,510	15			
		—	Not applicable	10	6	8,118	11			
		Total		140	100	70,584	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	33	22	16,983	23	2.3	2.3	-.03
		2	Some	41	30	17,903	26			
		3	Quite a bit	39	30	15,496	23			
		4	Very much	13	9	8,965	14			
		—	Not applicable	15	9	11,175	15			
		Total		141	100	70,522	100			
g. Asked questions about your educational background and needs	AAD03g	1	Very little	47	32	19,509	27	2.1	2.2	-.10
		2	Some	42	31	18,158	26			
		3	Quite a bit	27	20	14,698	22			
		4	Very much	16	12	8,216	13			
		—	Not applicable	9	6	9,944	13			
		Total		141	100	70,525	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SUNY Fredonia		Academic Advising		SUNY Fredonia	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. Actively listened to your concerns	AAD03h	1	Very little	13	8	8,132	11	2.7	2.7	-.01
		2	Some	45	33	17,988	26			
		3	Quite a bit	55	40	21,184	30			
		4	Very much	25	18	14,348	21			
		—	Not applicable	3	2	8,863	12			
Total				141	100	70,515	100			
i. Respected your identity and culture	AAD03i	1	Very little	7	5	2,497	4	3.1	3.2	-.09
		2	Some	25	17	9,933	14			
		3	Quite a bit	41	30	22,259	31			
		4	Very much	51	37	24,761	36			
		—	Not applicable	17	11	11,055	15			
Total				141	100	70,505	100			
j. Cared about your overall well-being	AAD03j	1	Very little	11	7	5,889	8	2.8	2.9	-.04
		2	Some	42	29	16,201	23			
		3	Quite a bit	44	32	21,747	31			
		4	Very much	39	28	19,049	28			
		—	Not applicable	5	3	7,715	10			
Total				141	100	70,601	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	6	5	6,538	8	3.3	3.3	.00
		2	Rarely	24	17	10,438	14			
		3	Sometimes	51	36	20,252	29			
		4	Often	36	26	17,093	25			
		5	Very often	21	15	11,097	17			
		—	Not applicable	2	1	5,001	6			
Total				140	100	70,419	100			
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	8	6	6,995	9	3.5	3.3	.11
		2	Rarely	21	14	9,704	13			
		3	Sometimes	35	25	18,408	26			
		4	Often	45	33	18,062	26			
		5	Very often	27	19	12,031	18			
		—	Not applicable	4	2	5,114	7			
Total				140	100	70,314	100			
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	18	14	9,525	13	3.0	3.0	.01
		2	Rarely	26	17	12,760	18			
		3	Sometimes	43	31	19,855	28			
		4	Often	34	25	14,234	20			
		5	Very often	14	11	8,169	12			
		—	Not applicable	5	3	5,740	8			
Total				140	100	70,283	100			
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	19	15	11,236	16	2.9	2.9	.01
		2	Rarely	24	17	13,422	19			
		3	Sometimes	46	33	18,998	27			
		4	Often	37	27	13,009	19			
		5	Very often	8	5	7,335	11			
		—	Not applicable	5	3	6,257	8			
Total				139	100	70,257	100			

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SUNY Fredonia		Academic Advising		SUNY Fredonia	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	12	10	8,415	12	3.1	3.1	-.02
		2	Rarely	27	19	11,960	17			
		3	Sometimes	47	34	20,559	29			
		4	Often	37	26	15,139	22			
		5	Very often	12	9	8,570	13			
		—	Not applicable	3	2	5,703	8			
		Total		138	100	70,346	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	25	18	13,676	19	2.4	2.4	.00
		2	Some	49	35	19,703	28			
		3	Quite a bit	38	27	18,365	27			
		4	Very much	23	17	10,037	15			
		—	Not applicable	4	3	8,358	10			
		Total		139	100	70,139	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	34	23	16,139	22	2.2	2.3	-.04
		2	Some	36	26	17,959	26			
		3	Quite a bit	23	19	14,095	21			
		4	Very much	15	10	7,064	11			
		—	Not applicable	31	23	14,789	20			
		Total		139	100	70,046	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	37	27	18,776	26	2.1	2.1	-.02
		2	Some	38	27	16,384	24			
		3	Quite a bit	29	23	10,700	16			
		4	Very much	7	5	5,200	8			
		—	Not applicable	27	19	18,953	26			
		Total		138	100	70,013	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	31	22	17,911	25	2.2	2.1	.08
		2	Some	38	27	15,244	22			
		3	Quite a bit	30	22	11,202	16			
		4	Very much	12	8	5,721	9			
		—	Not applicable	28	21	19,915	28			
		Total		139	100	69,993	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	43	29	15,730	22	1.9	2.2 ***	-.33
		2	Some	42	29	19,457	28			
		3	Quite a bit	14	10	13,872	20			
		4	Very much	6	5	6,484	10			
		—	Not applicable	34	27	14,398	20			
		Total		139	100	69,941	100			
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	51	35	19,849	28	1.7	2.0 **	-.30
		2	Some	32	24	15,704	22			
		3	Quite a bit	13	10	9,481	14			
		4	Very much	3	2	4,714	7			
		—	Not applicable	40	28	20,188	29			
		Total		139	100	69,936	100			
g. Success or academic coach	AAD05g	1	Very little	42	29	19,433	27	1.7	2.0 **	-.30
		2	Some	22	17	11,333	16			
		3	Quite a bit	9	6	7,480	11			
		4	Very much	3	2	4,188	7			
		—	Not applicable	62	46	27,480	39			
		Total		138	100	69,914	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SUNY Fredonia		Academic Advising		SUNY Fredonia	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. Peer advisor or mentor	AAD05h	1	Very little	35	24	16,624	23	1.9	2.2 *	-0.20 ▽
		2	Some	32	25	15,186	21			
		3	Quite a bit	16	11	10,846	16			
		4	Very much	7	5	6,118	9			
		—	Not applicable	49	36	21,109	30			
			Total	139	100	69,883	100			
i. Friends or other students	AAD05i	1	Very little	13	9	6,075	9	2.7	2.8	-0.02
		2	Some	43	31	19,337	28			
		3	Quite a bit	45	32	24,399	34			
		4	Very much	31	24	16,960	24			
		—	Not applicable	6	4	3,253	5			
			Total	138	100	70,024	100			
j. Family members	AAD05j	1	Very little	17	12	6,809	10	2.6	2.9 **	-0.28 ▽
		2	Some	43	33	16,037	23			
		3	Quite a bit	45	32	21,846	31			
		4	Very much	26	19	22,323	32			
		—	Not applicable	6	4	2,838	4			
			Total	137	100	69,853	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	57	3			
		2	Some	0	0	122	7			
		3	Quite a bit	0	0	185	10			
		4	Very much	1	50	436	24			
		—	Not applicable	1	50	1,088	57			
			Total	2	100	1,888	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 75 first-year students and 68 seniors. Responses are provided in your "NSSE20 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SUNY Fredonia		Academic Advising		SUNY Fredonia	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	8	8	12,419	16	2.5	2.1 **	.31
		1	1	20	18	14,513	20			
		2	2	28	23	15,894	22			
		3	3	19	15	11,576	16			
		4	4 or more	37	35	16,338	22			
		—	Not applicable	1	1	2,053	3			
			Total	113	100	72,793	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	46	41	26,306	35	1.4	1.4	-.02
		1	1	20	17	14,560	20			
		2	2	14	11	11,641	16			
		3	3	14	12	7,847	11			
		4	4 or more	14	15	8,953	13			
		—	Not applicable	5	5	3,325	5			
			Total	113	100	72,632	100			
c. Faculty or instructor(s) not assigned to advise you	AAD01c	0	0	30	25	28,770	40	1.9	1.4 ***	.39
		1	1	17	15	11,969	16			
		2	2	19	17	11,259	15			
		3	3	18	17	7,340	10			
		4	4 or more	23	20	9,438	13			
		—	Not applicable	6	5	3,899	6			
			Total	113	100	72,675	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	56	51	39,674	54	0.9	0.9	.05
		1	1	22	19	11,627	16			
		2	2	17	16	8,094	11			
		3	3	6	5	4,964	7			
		4	4 or more	7	7	4,340	6			
		—	Not applicable	3	3	3,970	6			
			Total	111	100	72,669	100			
e. Success or academic coach	AAD01e	0	0	85	74	52,211	71	0.5	0.5	-.05
		1	1	5	4	5,107	7			
		2	2	5	5	3,957	6			
		3	3	7	7	3,105	5			
		4	4 or more	2	2	2,716	4			
		—	Not applicable	9	9	5,587	8			
			Total	113	100	72,683	100			
f. Peer advisor or mentor	AAD01f	0	0	72	61	45,669	62	1.0	0.8	.13
		1	1	7	6	6,714	9			
		2	2	9	8	5,449	8			
		3	3	8	7	4,112	6			
		4	4 or more	11	12	5,326	8			
		—	Not applicable	6	6	5,446	8			
			Total	113	100	72,716	100			
g. Other, please specify:	AAD01g	0	0	7	37	1,801	29			
		1	1	1	5	289	5			
		2	2	1	5	356	5			
		3	3	0	0	360	6			
		4	4 or more	4	31	1,920	29			
		—	Not applicable	4	22	1,665	26			
			Total	17	100	6,391	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SUNY Fredonia		Academic Advising		SUNY Fredonia	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02	No		0	0	801	12			
		Yes		3	100	4,693	77			
		Unsure		0	0	695	10			
		Total		3	100	6,189	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?^j										
a. Been available when needed	AAD03a	1	Very little	9	8	6,962	10	2.9	2.7 *	.20 △
		2	Some	27	22	20,422	28			
		3	Quite a bit	41	37	26,620	36			
		4	Very much	33	30	15,552	22			
		—	Not applicable	3	4	3,003	4			
		Total		113	100	72,559	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	7	6	7,255	10	2.9	2.7	.19
		2	Some	27	25	20,159	28			
		3	Quite a bit	45	38	26,414	36			
		4	Very much	29	28	15,417	22			
		—	Not applicable	3	4	2,949	4			
		Total		111	100	72,194	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	16	13	9,602	13	2.6	2.6	-.03
		2	Some	40	35	20,576	28			
		3	Quite a bit	27	24	22,680	31			
		4	Very much	24	22	13,354	19			
		—	Not applicable	6	6	6,154	8			
		Total		113	100	72,366	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	11	11	9,744	13	2.8	2.7	.08
		2	Some	35	29	19,232	26			
		3	Quite a bit	34	29	24,384	34			
		4	Very much	28	27	15,486	22			
		—	Not applicable	4	5	3,529	5			
		Total		112	100	72,375	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	38	32	24,957	34	2.2	2.1	.08
		2	Some	28	23	17,621	24			
		3	Quite a bit	20	18	13,346	19			
		4	Very much	17	17	9,026	13			
		—	Not applicable	9	10	7,423	10			
		Total		112	100	72,373	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	31	26	22,526	31	2.3	2.2	.15
		2	Some	29	25	17,412	24			
		3	Quite a bit	26	24	13,892	20			
		4	Very much	17	16	8,881	13			
		—	Not applicable	9	9	9,617	13			
		Total		112	100	72,328	100			
g. Asked questions about your educational background and needs	AAD03g	1	Very little	36	31	24,784	34	2.2	2.1	.13
		2	Some	30	25	17,926	25			
		3	Quite a bit	21	19	13,082	18			
		4	Very much	18	17	8,227	12			
		—	Not applicable	8	9	8,284	11			
		Total		113	100	72,303	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SUNY Fredonia		Academic Advising		SUNY Fredonia	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. Actively listened to your concerns	AAD03h	1	Very little	15	14	10,990	15	2.8	2.6	.15
		2	Some	30	26	19,478	27			
		3	Quite a bit	25	21	20,545	28			
		4	Very much	36	32	15,012	21			
		—	Not applicable	7	7	6,276	8			
			Total	113	100	72,301	100			
i. Respected your identity and culture	AAD03i	1	Very little	7	6	3,989	6	3.2	3.1	.11
		2	Some	16	13	10,841	15			
		3	Quite a bit	28	24	21,368	29			
		4	Very much	45	42	23,932	34			
		—	Not applicable	16	14	12,194	17			
			Total	112	100	72,324	100			
j. Cared about your overall well-being	AAD03j	1	Very little	12	12	9,217	13	3.0	2.7 **	.26
		2	Some	24	19	17,504	24			
		3	Quite a bit	26	21	20,265	28			
		4	Very much	45	42	18,525	26			
		—	Not applicable	6	7	6,855	9			
			Total	113	100	72,366	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	8	8	6,965	9	3.6	3.2 ***	.33
		2	Rarely	10	8	12,073	17			
		3	Sometimes	31	27	21,021	29			
		4	Often	24	21	16,719	23			
		5	Very often	36	32	12,256	17			
		—	Not applicable	3	3	3,176	4			
	Total	112	100	72,210	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	8	8	8,252	11	3.7	3.2 ***	.39
		2	Rarely	8	7	11,206	16			
		3	Sometimes	29	25	18,760	26			
		4	Often	25	21	17,125	24			
		5	Very often	39	36	13,431	19			
		—	Not applicable	3	3	3,382	4			
	Total	112	100	72,156	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	15	14	11,791	17	3.2	2.9 *	.23
		2	Rarely	17	14	13,366	18			
		3	Sometimes	28	25	19,155	26			
		4	Often	25	24	13,421	18			
		5	Very often	23	19	9,128	13			
		—	Not applicable	4	4	5,299	7			
	Total	112	100	72,160	100					
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	21	19	16,843	24	2.9	2.6 *	.20
		2	Rarely	26	22	15,396	21			
		3	Sometimes	29	25	16,362	23			
		4	Often	15	14	9,961	14			
		5	Very often	18	17	6,853	10			
		—	Not applicable	3	3	6,631	9			
	Total	112	100	72,046	100					

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SUNY Fredonia		Academic Advising		SUNY Fredonia	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	22	20	14,212	20	2.9	2.7	.17
		2	Rarely	22	19	15,620	21			
		3	Sometimes	25	22	19,146	26			
		4	Often	21	20	10,843	15			
		5	Very often	17	16	6,704	10			
		—	Not applicable	4	4	5,639	8			
			Total	111	100	72,164	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	21	19	17,029	23	2.7	2.4 **	.30
		2	Some	28	24	19,485	27			
		3	Quite a bit	22	20	17,378	24			
		4	Very much	38	34	12,368	18			
		—	Not applicable	3	3	5,697	7			
			Total	112	100	71,957	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	26	25	21,380	29	2.3	2.1	.17
		2	Some	21	18	17,743	25			
		3	Quite a bit	17	15	12,072	17			
		4	Very much	17	16	7,424	11			
		—	Not applicable	31	26	13,309	18			
			Total	112	100	71,928	100			
c. Faculty or instructor(s) not assigned to advise you	AAD05c	1	Very little	18	15	18,218	25	2.6	2.2 **	.32
		2	Some	33	29	17,081	24			
		3	Quite a bit	24	21	13,130	18			
		4	Very much	23	22	8,986	13			
		—	Not applicable	14	13	14,478	20			
			Total	112	100	71,893	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	15	13	19,500	27	2.6	2.2 ***	.40
		2	Some	24	21	14,875	21			
		3	Quite a bit	33	30	12,669	18			
		4	Very much	21	18	8,925	13			
		—	Not applicable	19	18	15,922	22			
			Total	112	100	71,891	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	30	29	19,029	26	2.2	2.2	.05
		2	Some	30	25	18,974	26			
		3	Quite a bit	20	17	13,463	19			
		4	Very much	15	16	7,340	11			
		—	Not applicable	16	14	13,043	18			
			Total	111	100	71,849	100			
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	38	35	25,881	36	2.0	1.9	.11
		2	Some	26	22	14,837	21			
		3	Quite a bit	14	13	7,901	11			
		4	Very much	9	10	4,561	7			
		—	Not applicable	25	21	18,696	26			
			Total	112	100	71,876	100			
g. Success or academic coach	AAD05g	1	Very little	29	26	23,791	33	2.0	1.7	.22
		2	Some	14	11	8,641	12			
		3	Quite a bit	6	5	5,281	8			
		4	Very much	9	10	3,385	5			
		—	Not applicable	53	47	30,732	42			
			Total	111	100	71,830	100			

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Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				SUNY Fredonia		Academic Advising		SUNY Fredonia	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. Peer advisor or mentor	AAD05h	1	Very little	22	20	21,399	29	2.2	1.9 *	.28 △
		2	Some	16	13	10,616	15			
		3	Quite a bit	12	11	7,173	10			
		4	Very much	9	10	4,627	7			
		—	Not applicable	53	45	27,981	38			
			Total	112	100	71,796	100			
i. Friends or other students	AAD05i	1	Very little	8	7	6,741	10	2.9	2.8	.16
		2	Some	31	27	18,847	26			
		3	Quite a bit	33	29	23,765	32			
		4	Very much	35	33	18,556	25			
		—	Not applicable	5	5	4,006	6			
			Total	112	100	71,915	100			
j. Family members	AAD05j	1	Very little	15	14	9,822	14	2.8	2.7	.06
		2	Some	28	23	17,560	25			
		3	Quite a bit	30	27	20,117	27			
		4	Very much	32	31	20,372	28			
		—	Not applicable	6	5	3,880	6			
			Total	111	100	71,751	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	77	3			
		2	Some	0	0	146	6			
		3	Quite a bit	0	0	246	9			
		4	Very much	2	43	640	25			
		—	Not applicable	4	57	1,467	57			
			Total	6	100	2,576	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 75 first-year students and 68 seniors. Responses are provided in your "NSSE20 Student Comments" report and in a separate SPSS data file.

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First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		SUNY Fredonia	Academic Advising	SUNY Fredonia	Academic Advising	SUNY Fredonia	Academic Advising			
AAD01a	138	2.20	1.99	.098	.006	1.16	1.32	49,717	.055	.16
AAD01b	137	1.41	1.44	.117	.006	1.37	1.35	48,946	.845	-.02
AAD01c	135	1.18	1.02	.106	.006	1.24	1.28	48,110	.161	.12
AAD01d	136	0.68	0.95	.098	.006	1.14	1.25	48,364	.011	-.22
AAD01e	131	0.46	0.67	.086	.005	0.98	1.18	131	.017	-.18
AAD01f	131	0.98	1.13	.120	.006	1.37	1.41	48,248	.210	-.11
AAD03a	135	2.85	2.83	.073	.004	0.84	0.87	48,135	.836	.02
AAD03b	136	2.83	2.85	.073	.004	0.85	0.86	47,825	.718	-.03
AAD03c	132	2.70	2.88	.082	.004	0.94	0.89	47,601	.017	-.21
AAD03d	134	2.61	2.82	.081	.004	0.94	0.92	48,265	.009	-.23
AAD03e	129	2.22	2.27	.083	.005	0.94	1.06	129	.530	-.05
AAD03f	125	2.29	2.32	.084	.005	0.94	1.04	125	.745	-.03
AAD03g	130	2.12	2.23	.089	.005	1.02	1.04	44,263	.244	-.10
AAD03h	136	2.68	2.69	.074	.005	0.86	0.98	136	.857	-.01
AAD03i	124	3.09	3.17	.083	.004	0.92	0.85	43,299	.299	-.09
AAD03j	134	2.83	2.87	.081	.004	0.93	0.96	45,724	.620	-.04
AAD04a	136	3.29	3.29	.093	.005	1.08	1.19	47,469	.975	.00
AAD04b	134	3.46	3.33	.099	.006	1.15	1.22	47,319	.215	.11
AAD04c	133	3.02	3.00	.104	.006	1.20	1.24	46,728	.885	.01
AAD04d	132	2.91	2.90	.098	.006	1.13	1.25	132	.888	.01
AAD04e	133	3.06	3.08	.096	.006	1.10	1.21	46,798	.847	-.02
AAD05a	132	2.45	2.44	.086	.005	0.99	1.00	45,218	.984	.00
AAD05b	105	2.22	2.26	.099	.005	1.02	1.01	40,210	.686	-.04
AAD05c	109	2.06	2.08	.088	.005	0.92	1.00	37,147	.843	-.02
AAD05d	108	2.20	2.12	.093	.005	0.97	1.02	36,367	.390	.08
AAD05e	100	1.89	2.21	.090	.005	0.89	0.99	99	.000	-.33
AAD05f	98	1.71	2.01	.084	.005	0.83	1.00	35,983	.003	-.30
AAD05g	73	1.65	1.96	.098	.006	0.84	1.03	72	.003	-.30
AAD05h	87	1.95	2.15	.098	.006	0.92	1.03	87	.039	-.20
AAD05i	130	2.75	2.77	.082	.004	0.94	0.94	47,869	.815	-.02
AAD05j	129	2.60	2.88	.083	.005	0.95	0.99	48,154	.001	-.28

See the endnotes on the last page of this report.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		SUNY Fredonia	Academic Advising	SUNY Fredonia	Academic Advising	SUNY Fredonia	Academic Advising			
AAD01a	108	2.52	2.09	.130	.006	1.35	1.40	49,883	.001	.31
AAD01b	104	1.39	1.43	.148	.006	1.51	1.42	48,769	.818	-.02
AAD01c	104	1.93	1.37	.148	.007	1.51	1.45	48,321	.000	.39
AAD01d	103	0.94	0.88	.121	.006	1.23	1.25	48,241	.644	.05
AAD01e	100	0.46	0.52	.104	.005	1.04	1.09	47,197	.593	-.05
AAD01f	103	0.96	0.78	.145	.006	1.48	1.30	102	.233	.13
AAD03a	105	2.92	2.73	.091	.004	0.93	0.92	49,074	.038	.20
AAD03b	103	2.90	2.73	.088	.004	0.89	0.93	48,863	.057	.19
AAD03c	103	2.58	2.61	.099	.004	1.00	0.97	46,697	.747	-.03
AAD03d	102	2.76	2.68	.098	.004	0.99	0.98	48,555	.406	.08
AAD03e	97	2.22	2.12	.114	.005	1.13	1.07	45,996	.404	.08
AAD03f	99	2.33	2.17	.108	.005	1.08	1.07	44,464	.132	.15
AAD03g	100	2.24	2.10	.111	.005	1.11	1.06	45,332	.189	.13
AAD03h	101	2.76	2.60	.108	.005	1.08	1.02	46,593	.124	.15
AAD03i	93	3.20	3.09	.098	.004	0.95	0.92	42,442	.268	.11
AAD03j	102	3.00	2.74	.107	.005	1.08	1.02	46,169	.009	.26
AAD04a	105	3.63	3.23	.123	.006	1.26	1.22	48,678	.001	.33
AAD04b	105	3.74	3.24	.122	.006	1.25	1.27	48,482	.000	.39
AAD04c	104	3.21	2.91	.130	.006	1.32	1.29	47,057	.018	.23
AAD04d	105	2.88	2.62	.132	.006	1.36	1.31	46,044	.039	.20
AAD04e	104	2.92	2.70	.135	.006	1.38	1.26	46,814	.085	.17
AAD05a	105	2.71	2.39	.111	.005	1.14	1.06	46,961	.002	.30
AAD05b	80	2.30	2.12	.130	.005	1.16	1.04	79	.174	.17
AAD05c	95	2.57	2.23	.109	.005	1.06	1.06	40,425	.002	.32
AAD05d	89	2.64	2.21	.106	.005	1.01	1.09	39,671	.000	.40
AAD05e	92	2.23	2.17	.115	.005	1.10	1.02	41,595	.601	.05
AAD05f	86	1.96	1.85	.113	.005	1.04	0.99	37,474	.306	.11
AAD05g	56	1.97	1.75	.155	.006	1.16	1.00	29,348	.100	.22
AAD05h	59	2.21	1.92	.148	.006	1.14	1.04	31,057	.032	.28
AAD05i	103	2.93	2.78	.094	.004	0.95	0.96	47,546	.115	.16
AAD05j	102	2.80	2.73	.105	.005	1.06	1.04	47,534	.519	.06

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.